

1. **Mission Statement:** Wayland Baptist University exists to educate students in an academically challenging, learning-focused, and distinctively Christian environment for professional success and service to God and humankind.

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**10. Required Textbook & Resource Materials:**

- a. Davis, D. (2012). *The adult learner's companion: A guide for the adult college student* (2<sup>nd</sup> ed.). Boston, MA: Cengage. ISBN-13 978-0495913832.
- b. 2022-2023 Wayland Baptist University (WBU) Academic Catalog link: <http://catalog.wbu.edu>
- c. A computer with Internet access; active WBU student email, Blackboard, and Student Services accounts.
- d. Supplemental course material distributed during class sessions.
- e. The Wayland Online Library and Multidisciplinary Tutorial Services websites. Available through the course Blackboard site.

**11. Hybrid Course:**

This course will have 6 meetings in the classroom and 2 meetings on Blackboard. See Course Schedule for in person and Blackboard meeting dates.

**12. Course Outcome Competencies:** Upon completion of BASC 1301, students will be able to:

- a. Define growth mindset in relation to a personal goal of degree completion.
- b. Analyze academic degree options in the context of past experiences and future career expectations.
- c. Complete a service learning project and reflect on its value in relations to their personal growth and value system and its connection to Wayland's mission and core values.
- d. Recall pertinent administrative and academic information necessary for successful degree. Completion: student accounts; textbooks; registration; use of Blackboard course management system; Student Services; Wayland Library, tutorial services, writing center; college level study skills and communication; academic honesty; and degree plan management.
- e. Cope with personal and social issues (including balancing work & family; time management; stress management; health & wellness; relationships; and financial managem( )TJ0.003 Tw -TJ0.003 Tw Tw

#### 14. Statement of Plagiarism and Academic Dishonesty:

Writing is a collaborative art. Working out ideas for your paper with an instructor, writing tutor, classmate, family member, or friend is encouraged not only for this class, but also for other classes that involve writing. Discussion and collaborative brainstorming are good. However, passing off another's writing or ideas as your own is plagiarism. It is unethical, it constitutes Academic Dishonesty (cheating), and it is sufficient grounds both for failure of a course and suspension from the university.

Common examples of plagiarism or academic dishonesty include the following:

- Copying any amount of text directly from an internet website, book, or other document without appropriate citation and synthesis into one's own discussion.
- Paraphrasing the ideas presented in any source or oral discussion without appropriate citation.
- Using the evidence and conclusions of any source as the controlling framework for one's own paper.
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15. Disability Statement:

17. **Grading Criteria:** Letter grades from "A" to "F" will be issued to students based on individual work. The grading criteria are listed below:

<b>Grade</b>	<b>Points</b>	<b>Percentage</b>
A	100.0 points to 89.5 points	100% to 90%
B	89.4 points to 79.5 points	89% to 80%
C	79.4 points to 69.5 points	79% to 70%
D	69.4 points to 59.5 points	69% to 60%
F	59.4 and below	59%

### 18. Tentative Schedule:

This course is delivered in an eight session (and an associated service learning project experience). It will also involve assignments/survey requirements/online weeks/readings/discussions completed on Blackboard, as determined by the instructor. Please review the course schedule below.

Week	<u>Tentative Course Schedule</u> Topic	Homework
Week 1 (JUN 6)	(Classroom Meeting) Student Packet/WBU ID cards; Service Learning Project; Syllabus; WBU history; policies; procedures; Bookstore; WBU student e-mail; Student Services; Blackboard; PURPOSE Bullseye; Investments	(DUE JUN 13, 12PM) 1. Read Chapter 1 & 2 2. Homework #1
Week 2 (JUN 13)	(Classroom Meeting) Tutoring; WBU online library; Hawaii Campus Testing Center; Academic Progress; Academic degree requirements; Growth Mindset; Discuss Chapter 1 & 2 (Study Buddy, Communication, Ask Your Advisor/"Not One of Us", 2 Timothy 2:2, PPP)	(DUE JUN 20, 12PM) 1. Service Learning Project Proposal 2. Quiz #1 (Catalog) 3. Journal #1
Week 3 (JUN 20)	<b>(NO CLASS MEETING)</b> Kolb Learning Style Inventory; Learning Style Strategies; Organizing and giving the visual presentation	(DUE JUN 27, 12PM) 1. Read Chapters 3 & 4 2. Discussion Board #1 3. Homework #2
Week 4 (JUN 27)	(Classroom Meeting) Time Management Techniques; Emotional/Physical Health and Wellness; Discuss Textbook Chapters 3 & 4 (Manhood Defined, Emotional Cup, Behavior/Greatest Resource, Morning Study, Calendars; Discuss how these relate to Growth Mindset	(DUE JUL 4, 12PM) 1. Read Chapters 5 & 6 2. Discussion Board #2 3. Homework #3
Week 5 (JUL 4)	<b>(NO CLASS MEETING)</b> Purpose of Research Writing; Developing a research outline and thesis statement	(DUE JUL 11, 12PM) 1. Read Chapters 7 & 8 2. Discussion Board #3 3. Homework #4
Week 6 (JUL 11)	(Classroom Mee.0 Tc 0 Two2SH0.001 Tc 0.003 Tw 12 0 0 1	

19. **Course/Student Information:**

- a. Students will need to use the Internet to access course information on Blackboard.
- b. Students will first contact the professor for assistance.

20. **Blackboard:**

This course will use Blackboard courseware. All registered students automatically have access to Blackboard. An enrolled student can link to Blackboard through the Wayland Baptist University Virtual Campus web page at <http://virtualcampus.wbu.edu>. For first time users of Blackboard, see instructions at Log-in page for accessing Blackboard. It is important that all students enrolled in this course establish a Wayland Email account, as the instructor will periodically send emails to enrolled students through Blackboard.

21. **How to Login in to MyWBU:**

1) How to login to **my.wbu.edu** and Student Services will be:

- a) Login:           firstname.lastname
- b) Password:   firs.LAST.1234 (will be the same password for getting into WBU email)  
This is the 1<sup>st</sup> four letters of first name, lowercase; 1<sup>st</sup> four letters of last name, uppercase;  
last four # of social security #.

**NOTE:** If login to **MyWBU fails**, there may be several reasons, such as: 1) The most common is that a student applied for one term, but did not come that term and started wanting to register for a term after that, or 2) the student has not taken a course at Wayland for a few terms, or the scenario above where the student walks in, applies and tries to register in under 15 minutes. These are the most common.

2) How to login to Blackboard. New student logins will be as follows:

- a) Login:           WBU Student ID Number (Example: 000321578)
- b) Password:   firlas (1<sup>st</sup> three of first name, 1<sup>st</sup> three of last name, all lowercase).

22. **WBU Student E-mail Account Setup:**

It is important that all students enrolled in this course, establish a Wayland e-mail account. The instructor will periodically send emails to students. Emails to Wayland students from the instrtd [( ) 2 (r)-1 (td

23. Student Services Account





